

Nurture Your Neighborhood

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Grade Level: 5th

Subjects: Cross-curricular

Project Summary: Students "unofficially" adopt a street in their neighborhood/school area to nurture and take pride in for civic participation. Students will create their own schedule, and plan, for maintaining an area of their neighborhood/school. Taking pride in their neighborhood will encourage civic responsibility and community involvement, as well as the positive environmental outcomes their actions will provide.

Introduction:

Project Description: Nurture your Neighborhood is designed to bring about an awareness of civic participation for the youth. After participating in the Adopt-a-Highway program for several years, I realized students had to be 18 years of age in order to help with the program. Given that, I decided to implement a program that would allow younger citizens to do their part for the environment. This project works on many levels: civic participation, environmental education, creating, planning and implementing a project and character education. I will frontload the project through lessons in each of the above areas, discuss what might need to take place before the implementation of the program and involve parents and the community to support each students' plan.

Student Impact:

Students will learn how civic participation, environmental education and their character all play an important role in keeping their community clean, while they take a stand for something that may affect many! They will also be able to design a project and understand the importance of educating themselves on a topic before they "dive" right into implementation. The benefits will be numerous and hopefully widespread...meaning contagious to others in the community and school.

Assessment:

Evaluation Tools: Teacher observation, written assessments for each lesson, rubrics and project implementation will all be a part of the assessment process.

Standards:

- 5.4 Branches of Government** - Distinguish between the local, state, and federal
 - .1** levels of the legislative, executive, and judicial branches of the American government.

- 5.4 First Amendment Freedoms** - Select examples using illustrations of First
 - .2** Amendment freedoms (i.e., speech, assembly, and religion).

- 5.4 Rights** - Recognize the rights established by the 13th, 14th, 15th and 19th
 - .3** amendments

- 5.4 Constitutions** - Recognize the differences between the Tennessee State
 - .4** Constitution and the United States Constitution.

- 5.4 Important Documents** - Differentiate among the purposes stated in the
 - .5** Declaration of Independence, the United States Constitution, and the Bill of Rights.

STANDARD 4: LIFE SCIENCE

The student demonstrates an understanding that all organisms are interrel

organisms and the environment.

In grade five, the student will complete observations and investigation with an emphasis on:

- Understanding that everything that surrounds an organism makes up the organism's environment.

Examples of the types of work a student should be able to do to meet the standard:

- Classify organisms according to specific characteristics.
- Describe the different parts of an organism's environment.
- Observe each organism's set of preferred environmental conditions.

The California Science Academic Content Standards 4-6

- All organisms need energy and matter to live and grow.
- Living organisms depend on one another and on their environment for survival.
- Organisms in ecosystems exchange energy and nutrients among themselves and with the environment.

Materials/Budget:

My plan is to use most of the resources available to me at school: computers, lesson plans listed and books I have accumulated on service learning projects. The rest of the materials will hopefully be provided by the community and or school (bags to pick up litter, gloves and paper to create projects). If there is cost, it will be towards the items we don't receive from others, such as trash bags, gloves for picking up trash and poster paper to announce projects in order to enlist the help of others.

Lesson Plans:

***See attachment**