

## **Predictive Sentences and Support/Refute Organizers**

Coach: Dare Holdren  
San Marcos High School  
Santa Barbara Unified School District  
Grade(s): 4-12  
World History

### Description

Regardless of subject area, many students struggle with reading. The Common Core anchor standards state that students must be able to "read and comprehend complex literary and informational texts independently and proficiently." This is a strategy that will encourage students to read such texts with authentic purposes and to get away from relying on the teacher to process information for them. "Predictive Sentences," and "Support/Refute Organizers" are both excellent ways to get this done. Team members will learn to use Predictive Sentences, and Support/Refute Organizers to support student understanding of complex text. No materials are needed, just an eagerness to participate and learn a highly effective strategy that is geared toward Common Core reading instruction.

### Strategy Team Meeting

The first meeting will be used to establish norms for the meetings, set goals, outline the strategies and discuss the rationale behind them, brainstorm ideas for implementation, and set up a timeline for implementation and future meetings. Dare heads the meeting but would create an atmosphere of collegiality and sharing. The second meeting involves sharing progress, brainstorming tweaks and successes, and working together to formulate future usages. The third meeting involves these same things with time set aside to plan for future collaboration and ideas to share our ideas with others.

### About the Coach

Dare has taught for 15 years, he has presented on Common Core to social studies teacher, has also presented on literacy strategies to teachers from all subjects during district wide professional development day at his district. He has also served as a Teacher on Special Assignment. Dare had coached football for 13 years which he really enjoys.